

Tuloso-Midway Independent School District

Title I Parent Involvement Plan

Curriculum

All students at Tuloso-Midway Independent School District are taught using the Texas Essential Knowledge and Skills in all subject areas. The District uses a district curriculum, (CScope) to ensure consistency and equity in instruction. At grades K-5, phonics, spelling, and handwriting are taught using the *Johnny Can Spell* approach. The *Accelerated Reader (AR)* program is used at all grades to practice and enhance reading skills. Math and Science are taught with active student participation using hands-on activities and manipulative. Parents can monitor student grades using *Gradespeed*, a computer-based recordkeeping program.

Educational Opportunities

Many opportunities are provided to help children perform at their maximum level of academic achievement. For example:

Accelerated Reader and leveled book reading
Computer technology in classrooms
Counseling
Dyslexia program
Bilingual and English as a second language (ESL) program
Gifted and Talented program
Musical/Physical education
Science fairs
Special Education—Inclusion and Content Mastery
Speech program
Tutorials within the school day
After school tutorials
Intersession
Title I
Johnny Can Spell
Writing Academy approach to composition

What is Title I?

Title I is federal assistance intended to meet the needs of certain students who need extra support in reading or mathematics instruction. Tuloso-Midway is a targeted assistance district because the funds go to help meet the needs of only certain targeted students. These students are selected using specific criteria. The funding helps add instructional help for struggling students by certified teachers during the school day, after school, and during intersession. Title I also provides parent education and support.

The Tuloso-Midway Primary School and Intermediate School are Title I Targeted Assistance campuses.

Goal of Title I Parent Involvement

The goal of Title I Parent Involvement is to support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I Program by working as a team with “highly qualified” teachers and administrators to insure the personal success of each child.

The parent is the child’s first teacher. As a school family, Tuloso-Midway wants parents to be involved. Parent involvement works to improve the child’s school success.

Opportunities for Parent Involvement

There are many ways that parents can be involved with the school. Not every way requires that a parent go to the school. The most important and basic way that parents can be involved can be done at home. Every teacher and administrator at Tuloso-Midway would be grateful for all parents to be involved at Level 1.

Level 1

- Make sure my child attends school every day and is on time
- Make sure my child has his/her school supplies
- Make sure the school has correct information –address, phone numbers, emergency numbers, etc....
- Provide a quiet space for my child to do school work, study, or read
- Encourage positive feelings about school

Opportunities for Parent Involvement (continued)

Level 2

- Meet my child's teacher
- Communicate with my child's teacher by phone, notes, e-mail
- Talk with my child everyday about what he/she learned at school
- Encourage my child's efforts at school
- Make sure my child completes homework

Level 3

- Make sure my child reads at home
- Monitor TV viewing – what and how long
- Acquire a library card for my child
- Stay aware of what my child is learning
- Sign and return papers to school

Level 4

- Visit my child's classroom
- Keep in regular contact with the teacher(s)
- Volunteer in a needed area at school
- Volunteer to help on field trips
- Volunteer to help with special events –book fairs, science fair, festivals, etc.
- Join the parent-teacher organization and attend meetings – PTA
- Get involved in planning school activities and fund raisers
- Attend all parent-teacher conferences
- Attend special lunch days set aside for parents to eat with their children
- Attend programs and assemblies provided at school

Level 5

- Become an officer in PTA
- Volunteer to serve on the campus site-based team
- Attend trainings and workshops
- Become familiar with current educational laws
- Maintain an open line of communication between the school and the community
- Become a mentor for a student

(For more information contact your school principal)

Parent-School-Student Compact

Student Responsibilities

Attend school regularly and on time
Come to school prepared with necessary supplies
Schedule time to study each day
Complete and return all homework assignments
Follow rules for student conduct
Respect others and myself
Ask for help from teacher and parent
Be nice and work hard

Teacher Responsibilities

Provide a safe and caring learning environment where the student will learn to be responsible for his behavior and learning
Follow the District curriculum
Take into account individual differences
Help the student follow the school and classroom rules
Keep the parent informed of the student's progress at least every three weeks
Regularly communicate student's progress
Encourage and support the community and parents through training and workshops
Recommend what is best for the student and student's educational needs
Model "be nice and work hard"

Parent Responsibilities

Attend the Title I parental involvement meetings
Make sure my child attends school every day and is on time
Make sure my child has his/her school supplies
Make sure the school has correct information –address, phone numbers, emergency numbers, etc....
Provide a quiet space for my child to do school work, study, or read
Encourage positive feelings about school

Title I—The Law

The most recent that affects Title I is the **No Child Left Behind Act of 2001**. The law requires:

A Title I campus to have a written parental involvement policy/plan
Parents be involved in the design, operation and evaluation of Title I
Parents be consulted about home/school activities and be trained to help instruct the student
Activities should be presented in the language spoken by the majority of the Title I parents whenever possible
Campus to have a copy of the law on file for parents to consult
Teachers and paraprofessionals to be “highly qualified” based on the NCLB Act

Parent Rights

Receive a copy of the law and policy/plan explanation
Contribute input into the development, implementation and evaluation of the Title I program.
To be offered activities specifically designed to help children improve in academic performance

Parent Education Opportunities

At each Title Parent Meeting, parents are asked about parent programs they would like to have the school offer them.

Suggestions have included the following:

- Workshop on helping students at home attended by the students so parents can practice with their own child
- Math refresher
- How to reinforce math at home with ordinary things found in the home
- How to read with and to children
- How to motivate children
- How build and maintain self-esteem for children who struggle with reading and math

From the Office of the Superintendent

Dear Parent:

Because Tulosos-Midway Independent School District is a Title I school district, the **No Child Left Behind Act of 2001** requires a compact between home and school.

Please read and discuss the home/school compact with your child. This brochure reminds the student, parent, teacher and school concerning the responsibilities each person has to education.

You are always welcome at the Tulosos-Midway Independent School District campuses. We believe in treating every person with dignity and respect. We have many parent involvement opportunities. Get involved with your child's school. We are here to provide educational support for you and help your child learn.

Sincerely,

Dr. Cornelio Gonzalez
Superintendent of Schools
Tulosos-Midway I.S.D.